

School Farm Visit Plan

March 2007

| Time | Activity | Resources |
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| 10.00 - 10.45 | <p style="text-align: center;">Arrive</p> <ul style="list-style-type: none"> • Talk about farm safety, health and hygiene. • Organic drink and biscuits - wash hands. • Meet sheep dogs. | <ul style="list-style-type: none"> • Biscuits and drinks (Teacher) • Cups, bales (Farmer) • Dogs! • Antiseptic wipes (Teacher) • Camera (Teacher) • First Aid kits (Farmer) |
| 10.45 - 12.00 | <p style="text-align: center;">Activity A - Farm Land & Animals</p> <ul style="list-style-type: none"> • Look at map of the farm and talk about the different areas we will see (lowland - grass, highland - moor, woodland) show route tractor will take. • Go in trailer to feed highland cattle. Discuss uses and care of the animals. • Children try to spot different land types on the way. • If lovely day, perhaps go through forest. • Stop near frogspawn pool and look at wildlife - collect frogspawn for school pond. • Look at the different plant life found in woodland and moorland. Children collect tiny samples to show differences. | <ul style="list-style-type: none"> • Maps for children (T) • Large map (F) • Hay (F) • Frogspawn container (T) • Jiffy bags (F) Sticky name labels for bags (T) |
| 12.00 - 12.45 | <p style="text-align: center;">Lunch</p> <ul style="list-style-type: none"> • Have packed lunch on the hay bales • Run around in the lower walled field (weather permitting) | <ul style="list-style-type: none"> • Packed lunch (children and adults) |

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| | <ul style="list-style-type: none"> • Collect mini sample of lowland – grass | |
| | Activity B - Farm Buildings and Animals | |
| 12,45 – 1.00 | <p style="text-align: center;">Sheep dog demonstration</p> <ul style="list-style-type: none"> • Look at directions – right & left, North, South, East and West. Can we work out which direction the sheep are traveling in? • Talk about the walls and how these are built – what they are made from. | <ul style="list-style-type: none"> • Directions enlarged (T) • Compass (T) |
| 1.00 – 1.30 | <p style="text-align: center;">Barns Tour</p> <ul style="list-style-type: none"> • Look at sheep and lambs. Discuss the uses – food, flock, wool. • Look at Welsh Black cow and calf (discuss uses). | |
| 1.30 – 2.00 | <p style="text-align: center;">Sheep shearing barn</p> <ul style="list-style-type: none"> • Observe sheep shearing and take wool home to make yarn or mini sheep. • Find out facts about wool – number of jumpers made etc. | |
| 2.00 – 2.25 | <p style="text-align: center;">Activities</p> <ul style="list-style-type: none"> • Draw lambs, sheep, Welsh Black cattle • Make mini 3D sheep using the wool • Draw and write down the information we have found out in farm activity book. <p>THESE CAN ALL BE DONE AT SCHOOL – THE AIM IS FOR A PRACTICAL, FUN, DAY!</p> | <ul style="list-style-type: none"> • Paper, pencils, clipboards, heads and legs for sheep, glue (T) • Activity books (T) |
| 2.30 | Hometime | |